DOCUMENT RESUME

ED 430 414 FL 801 317

AUTHOR	Delaruelle, Susan
TITLE	Beach Street: Student's Book 2.
INSTITUTION	Adult Migrant English Service, Sydney, New South Wales (Australia).
ISBN	ISBN-0-7310-1818-4
PUB DATE	1998-00-00
NOTE	209p.; Includes cassette. For Teacher's Book 2, see FL 801 318.
AVAILABLE FROM	New South Wales Adult Migrant English Service, 84-86 Mary Street, Surry Hills New South Wales 2010, Australia ($44.90 Australian Currency).
PUB TYPE	Guides - Classroom - Learner (051)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Education; Audiotape Recordings; Conflict Resolution; *Conversational Language Courses; *Daily Living Skills; Employment; *English (Second Language); Foreign Countries; Friendship; Health Services; *Interpersonal Communication; Medical Services; Neighborhoods; Numeracy; Pronunciation Instruction; Recreational Activities; Second Language Instruction; Social Behavior
IDENTIFIERS	Australia

ABSTRACT

The student's textbook contains lessons in intermediate English based on a fictitious community in Australia and its inhabitants. Lessons focus on two types of interaction: those with an interpersonal motivation (e.g., casual conversations), and those with pragmatic motivation (e.g., buying and selling, seeking help). The casual conversations are semi-scripted and recorded on an accompanying cassette tape. The student's book contains ten lessons with these topics: neighbors; a child's medical check-up; a quarrel; giving advice; healthy lifestyles; job information; physical activity; accidents and medical emergencies; hospital care; celebrations and festivals; expressing feelings; social behavior; and a picnic at the beach. Each lesson includes readings, listening exercises, dialogue(s), and reinforcement and extension activities emphasizing reading, writing, pronunciation, and numeracy skills. An answer key for the exercises is appended. (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****